



## **Master of Divinity (MDiv)**

### **Master of Arts in Theology (Spiritual Care and Psychotherapy) and Master of Divinity (MDiv) Double Degree**

## **Program Handbook**

# **2022-23**

**Please note that this handbook is subject to revisions.**

**Revised August 29, 2022.**

**Updated versions will be posted at <https://luther.wlu.ca/>**

**75 University Ave. West**

**Waterloo, ON N2L 3C5**

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## Introduction

Welcome to Martin Luther University College (Luther) and to the Master of Arts degree in Theology (Public Faith and Spirituality). Martin Luther University College (formerly, Waterloo Lutheran Seminary) has a long history of offering courses and degree programs in theology. At its inception, the school offered a BDiv (Bachelor of Divinity, usually undertaken after receiving the Bachelor of Arts degree), which eventually was offered as an Master of Divinity (MDiv). The Master of Theological Studies began in 1969 and has gone through many revisions over the years to become our current Master of Arts in Theology offered in two fields: Public Faith and Spirituality (PFS) and Spiritual Care and Psychotherapy (SCP).

The MA (PFS) degree offers students the opportunity to develop capacities for engaging faith in public arenas, for exploring spiritual resources at a personal level and for developing skills needed for further academic work. All of this occurs in the context of our Lutheran school hosting a rich ecumenical and inter-faith conversation.

Learning at the Master's level offers students the opportunity to integrate previous education and experiences with an ever-expanding awareness of a subject area. The MA (PFS) at Luther is unique in that it provides students with a significant amount of freedom to design the shape of their educational experience. Courses offered in this degree provide students with the opportunity to reflect on the teachings, values and practices of their belief systems in conversation with a broad range of resources that will both support and challenge their views. Students who wish to explore theological themes creatively in a way that is more robust than individual courses could offer can opt for the Major Research Project option. Students interested in further academic work or in a larger sustained written project may opt for the Thesis Option. Students will have opportunities to develop both personally and professionally through the degree program.



## Martin Luther University College History

Martin Luther University College, formerly named Waterloo Lutheran Seminary, was founded in 1911 as the Evangelical Lutheran Seminary and received its first charter on May 6, 1913.<sup>1</sup> The Seminary was founded to provide theological training for pastors to serve the two Lutheran Synods in Canada. Lutherans have historically been committed to education generally and post-secondary education in particular. “In sixteenth century Germany, Martin Luther insisted that being able to read, interpret and understand the Bible was crucial for all Christians, and for living out their vocation in the world; in this sense and rather remarkable for that time, education was considered an obligation.”<sup>2</sup>

There are more than 40 Lutheran Universities and Colleges in the United States and Canada mainly with liberal arts and professional programs. Lutherans in Eastern Canada followed a similar pattern of education that combined the need to be able to understand and comprehend a wide body of knowledge and put it into practice in order to be able to serve one’s neighbours and community. By 1924, the Waterloo College of the Arts was established to provide undergraduate liberal arts education and professional training. In its early days, Waterloo College was federated with the University of Western Ontario.

In 1956, the Waterloo College Associate Faculties was created by community leaders, which ultimately became the University of Waterloo. In 1959, Waterloo Lutheran University (WLU) including the Waterloo Lutheran Seminary (WLS) was created as a degree granting institution. WLU continued to focus on the liberal arts and some professional programs emerged in church music, social work and business administration. WLU also was one of the few universities to engage in distance learning through “tele-college” and extension programs in centres like Barrie and Orillia. Many primary and secondary teachers were able to complete their undergraduate degrees through these programs. In 1973, the Eastern Canada Synod, the body responsible for electing the WLU Board, approved the “provincialization” of WLU, changing the name of the university to Wilfrid Laurier University. Waterloo Lutheran University became “known as” Waterloo Lutheran Seminary and was federated with the newly created Wilfrid Laurier University.

During this time a “School of Religion and Culture” (SORAC) had been proposed between the Seminary and Laurier’s Religion and Culture Department. For most of a decade the two faculties worked together under the SORAC banner. By 1981 changing circumstances and accreditation issues resulted in the two faculties operating independently. While a functional relationship remains, divergent interests and approaches have resulted in two largely distinct programs. In 1982, WLS was

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<sup>1</sup> Oscar Cole Arnal, *Toward An Indigenous Lutheran Ministry in Canada* (Waterloo Lutheran Seminary, Waterloo, ON, 1988).

<sup>2</sup> Karen L. Bloomquist and Martin Sinaga, *Theological Education in Lutheran Churches, Handbook of Theological Education in World Christianity*, edited by Dietrich Werner, David Esterline, Namsoom Kang and Joshva Raja (Regnum Books International, Oxford, U.K., 2010), 652.

accredited and became a member of the Association of Theological schools that now number over 270 Graduate Theological Schools.

Clinical Pastoral Education traces its roots to the 1930s, when Anton Boisen placed theological students in a clinical setting so that they could learn from supervised pastoral counselling experience. During the 1960s, Delton Glebe led pioneering initiatives at WLS in the field of pastoral counselling. WLS was a leader in North America in developing an understanding of this field and methods for this kind of contextual learning. This also resulted in the development of a range of graduate academic programs: Master of Divinity and Diploma for ordination bound students, the joint Master of Divinity-Master of Arts program, the Master of Theological Studies for those interested in studying theology, the Master of Divinity-Master of Social Work as well as the Master of Theological Studies-Master of Social Work, again for non-ordained students, and the Master of Theology in Pastoral Counselling. Over the years, the field of pastoral counselling has evolved into what today is called “spiritually integrated psychotherapy” and appeals to students from many different faith traditions. Graduates from the Master of Arts program in Spiritual Care and Psychotherapy will be eligible to apply for membership in the Province of Ontario’s College of Registered Psychotherapists of Ontario (CRPO).

As the programs at Waterloo Lutheran Seminary continued to evolve, it became clear that it was important to have an institutional name that reflected the diversity of programs. As a result, Waterloo Lutheran Seminary changed its name to Martin Luther University College (Luther) in June 2018 in order to better support its mission.

The school continues to be an internationally recognized pioneer. An emerging theme that crosses all programs is that of “public theology” and “public ethics,” which “arises from inner personal convictions, communities of faith, voluntary associations” (Max Stackhouse), and “gets involved in the public affairs of society” (Jürgen Moltmann). Luther is a recognized leader in multi-faith education and building relationships among and between faith traditions. This “public approach” is reflected in the new programs developed at Luther. The school offers the field of “Public Faith and Spirituality” in its Master of Arts in Theology program. It has two fields in its PhD program: “Spiritual Care and Psychotherapy” and “Pastoral Leadership.” The term “Pastoral” is meant to designate the kind of “servant leadership” or accompaniment in community building that can be applied to both ordained and non-ordained leaders in faith communities. As well, Luther has initiated an undergraduate academic program, a Bachelor of Arts in the emerging field of “Christian Studies and Global Citizenship.” In addition, Luther offers several possible minors geared toward students taking undergraduate degrees at Laurier: Christian Studies and Global Citizenship, Spirituality and Global Music, Human Relations, and Judaism.



# Martin Luther University College Vision, Mission, and Values

## Vision

Where spirituality accompanies academic curiosity to inspire lives of meaning and service in God's world.

## Mission

- To be a diverse, multi-faith, and pluralistic community of learning, committed to teaching, reflection, and scholarship within the university.
- To cultivate and nurture public leaders, whose Christian or spiritual values lead to commitment and service to others and God's creation.
- To encourage and challenge individuals in the discovery of their deepest passion and to acquire professional competence for their life's work.
- To strengthen community and well-being in a holistic way.
- To promote a healthy civil society, which values a diversity of opinion and culture.

## Values

- Excellence in Academic Discipline and Spiritually Integrated Learning

Recognizing that the integration of knowledge and skills, faith and spirituality is a lifelong endeavour, we strive to provide formative and integrative educational opportunities for university, graduate, and post-graduate students.

- Integrity in Public Faith and Ethics

Rooted in the Lutheran tradition of the Reformation and motivated by the message of God's boundless grace, we seek to develop leaders with the skills to serve God, our neighbours, the community, the church, and creation. Toward this end, we foster self-awareness and self-interrogative skills to enable critical thinking, cultivate the skills for recognizing as well as engaging various "publics" and doing public ethics on significant questions and issues, and nurture the capacity and confidence to cross the borders of academic, economic, political, social, cultural, or spiritual differences.

- Hospitality Amidst Diversity

Compelled by a vision of God's inclusive community, we believe that reflecting theologically, cultivating deeper spiritual awareness, nurturing ethical commitments, building character, gaining skills, and developing intellectual disciplines is best undertaken in a diverse yet hospitable community. As a result, we welcome people from any tradition and culture who seek theological education within such a context.

- Community Engagement

Convinced that God works through civil organizations toward the building of a just society, we engage local, national and global communities, subjects, and institutions, to more fully understand the issues of our time and to nurture the capacity of students to provide responsible leadership.

- Teamwork and the building of Sustaining Partnerships

Persuaded that we are co-workers with God in the healing of creation, we are committed to the building of healthy, collaborative partnerships within the university and the wider community for the purpose of learning with others, optimizing our capacities and identifying opportunities for future collaborative efforts.



## Faculty Advising

The advisor for the degrees listed below is Dr. Mary Philip aka Joy

**Master of Divinity (MDiv)**

**Double degree: MA in Theology (Spiritual Care and Psychotherapy)/Master of Divinity (MA SCP/MDiv)**

**Double degree: MA in Theology (Public Faith and Spirituality)/Master of Divinity (MA PFS/MDiv)**

Email: [mphilip@luther.wlu.ca](mailto:mphilip@luther.wlu.ca),

Phone: 519-884-0710 x3576,

Office: 205

All Faculty offices are at Martin Luther University College, second floor, located at the corner of Bricker Avenue and Albert Street.





## Master of Divinity



## Master of Divinity: Degree Structure and Program Information

The Master of Divinity (MDiv) program provides both the theoretical and practical tools necessary to prepare for the rewarding and challenging vocation of service. It comprises of 27 half-credit courses. In preparation for parish, institutional and administrative ministries, students take courses in relevant disciplines – theology, biblical studies, counselling, ethics, church history, liturgics and administration – and interdisciplinary areas.

### Admission Requirements

The MDiv program commences in September annually. Applicants are assessed on the basis of the application materials submitted (including official transcripts, references, writing sample and a personal statement). These materials will not be returned to the applicant. The applicant may be invited for a personal interview.

The requirements for admission include a bachelor's degree (normally with a minimum grade point average of B) from a recognized accredited university or university college. All applicants will be required to complete a computer-based test (CASPer™) as part of the selection process. There is a fee to the student for taking this test.

### Program Requirements

There are two options available in the MDiv program, Contextual option and Coursework option. Students admitted to the Master of Divinity program must indicate, in their first term of study, whether they are participating in the Contextual or Coursework option.

The program can be completed in 24-36 months, depending on option, and the student status (full-time or part-time studies).

Students who complete a major portion of their MDiv program through part-time studies, prior to becoming full-time students, may find that scheduling conflicts can develop which would lengthen their total program.

This program is designed such that required courses are generally rotated through evening classes and during the Spring term, making it an excellent choice for commuting or part-time students.

The [Graduate Student Handbook](#) (2022-2023) provides answers to many of the day-to-day questions students might have that pertain to the program.

### **Registration for courses**

Fall and Winter courses will normally be open for registration in June. Spring courses will be available for registration in the Winter term. Check the current Laurier Graduate Academic Calendar for this and other important dates.

Spring courses are offered in an intensive format, with times that are not able to be displayed in LORIS. These will be found on the Luther website: <https://students.wlu.ca/programs/luther/masters-and-diploma-programs/course-offerings/index.html>.

Note that normally certain courses run more than once a year (such as TH530A), certain courses only run in Spring term (such as TH503E, TH530C), and certain courses only run every two years (such as TH503E), so students should plan accordingly with their student advisor.

It is advisable to register for courses early since some courses, especially those required across programs, fill up quickly.

### **Full-time and Part-time status**

A full-time course load is three or four courses per term.

A part-time course load is one or two courses per term.

Students who wish to change their status will need to submit a form through the Student Advisor, Aafiya Tinwala, [atinwala@luther.wlu.ca](mailto:atinwala@luther.wlu.ca).

### **Directed Studies**

Students may take up to two Directed Studies in their degree, as outlined in the Policy for Directed Studies, found on the following website:

<https://students.wlu.ca/programs/luther/assets/forms/martin-luther-university-college-directed-study-request-form.html>

Students should consult with their Program Advisor and the potential instructor prior to requesting a Directed Study. Please note that a request will be adjudicated by the Academic Advisory Committee and may or may not be approved.

### **Accessible Learning**

Students with disabilities that may impact their learning should consult with Accessible Learning (<https://students.wlu.ca/academics/support-and-advising/accessible-learning-centre/index.html>) before the start of term to discuss accommodations. Students registered with Accessible Learning should communicate with their instructors about possible accommodations early in the term.

Graduate programs at Luther are regulated by the Faculty of Graduate and Postdoctoral Studies at Laurier. However, for any administrative issues, students should communicate with our Student Advisor, Aafiya Tinwala ([atinwala@luther.wlu.ca](mailto:atinwala@luther.wlu.ca) x3498).

Students will find useful information on the FGPS website:

<https://students.wlu.ca/academics/graduate-and-postdoctoral-studies/index.html>

All Luther graduate students are members of the Graduate Student Union, which is a student led and run organization (<https://www.wlugsu.ca/>).

Luther students have full access to Laurier's Library; OneCard services; Bookstore; Writing Centre; Wellness Centre; Accessible Learning; Centre for Student Equity, Diversity and Inclusion, etc.

## Master of Divinity: Degree Program Requirements

Students admitted to the Master of Divinity program must indicate, in their first term of study, whether they are participating in the Contextual or Coursework option.

Graduation requirements for all students (Contextual and Coursework options) include the equivalent of 24 half-credit courses including Supervised Pastoral Education. All students must complete one unit of Supervised Pastoral Education (SPE) and students in the contextual option must complete a 12 month period of Internship.

Supervised Pastoral Education: The SPE [course](#) is taken either as an intensive, 12-week course, during the summer after the first or second academic year, or as a part-time, extended unit, over the course of the Fall and Winter Terms.

### Contextual Option:

Students in the contextual option are normally preparing for professional ministry. Such students are required to obtain, before the end of their first term, endorsement as acceptable ministry candidates by the church of which they are members. Continuance in the contextual component of the MDiv program after the first term is contingent upon the maintenance of such an endorsement.

Contextual Education: Students enrolled in the contextual option are required to be involved in field placements concurrent with their coursework. Placements are arranged through the supervisor of contextual education.

Internship: Students in the contextual option must complete a 12-month internship that is normally taken after the second year. In the spring term of the internship students should enrol in the course, Entry to Parish.

### Coursework Option:

Students in the coursework option (24 courses) are either already working in a ministerial setting or are preparing for non-congregational ministry. This option includes 3 additional electives (in place of the Internship and Entry to Parish for those in the Contextual option) allowing students to focus coursework in areas of particular interest.

In addition to successfully completing the academic courses, all MDiv students must be deemed capable of assuming the professional responsibilities of the ordained ministry in order to be recommended for ordination by the faculty. Students who do not demonstrate this competence may be required by the Principal-Dean of Luther to withdraw from the program.

## Model Program of Study

### First year:

#### Fall

- *TH502A – Critical Analysis of Biblical Texts: Introduction \*\**
- TH503A – Survey of the Hebrew Scriptures
- TH530A – Introduction to God and Theological Reflection
- *TH560E - Spiritual Formation and Nurturing Faith A \*\**

#### Winter

- *TH502B – Critical Analysis of Biblical Texts: Advanced \*\**
- TH530B – Introduction to Jesus and Salvation
- TH503C – Survey of New Testament
- *TH560F – Spiritual Formation and Nurturing Faith B \*\**

#### Spring

- *TH503G – Jewish and Christian Bible Themes \*\**
- TH530C – Introduction to Spirit and Community
- TH645A – Intersectionality: Interfaith and Intercultural Perspectives
- TH644A – Indigenous Wisdom and Methodology

### Second year:

#### Fall

- *TH560C - Introduction to Proclamation and Preaching \*\**
- *TH621E\*\**
- TH664H - Professional Studies and Ethics
- TH652A\* Supervised Pastoral Education I: Theory and Practice of Spiritual Care

#### Winter

- TH652A\* Supervised Pastoral Education I: Theory and Practice of Spiritual Care
- TH663A – Grief
- *TH560A - Introduction to Worship\*\**
- Elective (Open Elective)

#### Spring

- Elective (Open Elective)
- TH652A – Supervised Pastoral Education I: Theory and Practice of Spiritual Care  
(If not taking in Fall and Winter)

If in the contextual option, in your **final year**, you will complete the following.

Fall

- Internship (part 1 of 3)

Winter

- Internship (part 2 of 3)

Spring

- Internship (part 3 of 3)
- TH665I – Entry to Parish

\*\*offered only every other year

\*can be taken as intensive in spring of second year

MDiv students are required to take CPE with Professor Florence Juma.

Students in the non-contextual (coursework) option will replace these credits with 3 electives

## Electives

Students normally take at least 50% of their electives at Luther. Students interested in taking electives at other institutions must have these requests approved by the Academic Advisory Committee (AAC). Information concerning this (as well as other requests concerning exceptions to the course of study in the program) can be found at: <https://students.wlu.ca/programs/luther/masters-and-diploma-programs/requests-and-appeals.html>.

# Master of Divinity Degree Outcomes

## Religious Faith and Heritage

1. Demonstrate an understanding of the genesis, content and history of reception of the Christian Scriptures and the ability to interpret them in response to contemporary needs using a variety of methods, sources, and norms.
2. Demonstrate an understanding of the development of Christian doctrine and ideas, including the student's own denominational history, polity, and authoritative documents, in order to engage in constructive theology.
3. Demonstrate a critically informed understanding of Christianity's complicity in colonization and its social and personal impacts.

## Culture and Context

4. Demonstrate critical self-awareness with regard to the student's own personal, multiple layers of identity and social assumptions, and develop capacity to address how these impact ministry responsibly.
5. Demonstrate the ability to explore and employ diverse methods of contextual analysis in service of ministry informed by decolonization.
6. Demonstrate the ability to identify, respect, engage with and be challenged by a diversity of theological viewpoints and practices within ecumenical, multi-faith, and multicultural contexts.

## Personal and Spiritual Vocational Formation

7. Demonstrate an ability to reflect critically on the student's own sense of call to leadership and service alongside an appreciation of the variety of callings and spiritual practices of others.
8. Demonstrates a sense of call that reflects both personal conviction and communal confirmation in service for the well-being of all.
9. Demonstrate faith that is evident in daily life and develop competencies for self-reflective and theologically integrated ministry.



## **Ministerial and Public Leadership**

- 10.** Demonstrate academic and practical competencies in congregational and community leadership, administration, preaching, worship, teaching, communication and technology, stewardship, collaboration, and spiritual care.
- 11.** Demonstrate an understanding of professional ethics in the practice of ministry and competency in public ethics, i.e., how the church functions as an agent for the common good.

## Program Requirement Checklist

In Person vs. Online Courses at Laurier		
Feature	In Person Classes	Online Courses (OC) at Laurier/Luther.
Design	On-campus course you must attend class in person	Originally and intentionally designed as an online course.
Identification	TH course code without OC designation means it is in person at Luther.	You can identify an online course on LORIS by checking the section – online courses are marked with an OC.
Class Meetings & Format	In person – usually 3-hour class once per week for 12-week term OR intensive format. Being CRPO regulated missing classes means you are missing required content (professional competencies) and is not permitted –unless under extreme circumstances. “ <b>intensive</b> ” format means it is in person at Luther but does not run the standard format 3 hours once per week. Intensive courses run full days (~9 am-3:50 pm) for 5-6 days. Intensive days times are not posted in Loris/Banner – See the following Luther link for dates/times – you can also see past course syllabi archived at the bottom of this page. <a href="https://students.wlu.ca/programs/luther/masters-and-diploma-programs/course-offerings/index.html">https://students.wlu.ca/programs/luther/masters-and-diploma-programs/course-offerings/index.html</a>	Online courses do not include regularly scheduled class meeting times. In most cases, online course instruction will occur asynchronously. Courses might include scheduled components for virtual interaction.
Fees	In person and online classes have the same fee structure.	In addition to all regular Laurier tuition and fees, online courses are subject to an online course administration fee.

Please indicate the courses you have already taken and those you plan to take during the coming year. This is not an “official registration” but is for **planning purposes only**. **Please complete this form and take it to each advising appointment.** Your advisor is Mary Philip aka Joy, [mphilip@luther.wlu.ca](mailto:mphilip@luther.wlu.ca).

Name: \_\_\_\_\_ Email: \_\_\_\_\_

Full-time \_\_\_\_\_ or Part-time \_\_\_\_\_

- **Note:** Dates/times/locations for courses held in the fall and winter terms can be found on Loris/Banner.

- ▶ To find the days/times of “INTENSIVE COURSES,” [please see this link](https://students.wlu.ca/programs/luther/masters-and-diploma-programs/course-offerings/index.html) <https://students.wlu.ca/programs/luther/masters-and-diploma-programs/course-offerings/index.html>.
- ▶ In Banner it is recommend putting in the term (fall 2022) and then adding in the subject (theology) and then search (don't add course code) so that all the courses come up for you. Inputting course codes/titles does not work so well to find what is offered.
- ▶ Students should register EARLY for their courses; Register for the Fall, Winter, and Spring terms all at the same time in spring. Because courses fill up quickly, this will also ensure students can get into the required courses as they open for registration each fall/winter and spring terms.
- ▶ Students without any advanced standing can expect to complete the double degree in two years. Keep in mind some courses do not run every year – so be sure to get advising on your course progression plan.
- ▶ Be sure to look for CPE at the start of the winter term in your first year itself. Aafiya Tinwala, the student advisor and admissions coordinator, [atinwala@luther.wlu.ca](mailto:atinwala@luther.wlu.ca) will have a list of CPE sites. CPE can be taken as intensive or extended and it can be taken after the first year.

Required Courses	Taken Year/term or Adv. Standing	Plan to take year/term
TH502A - Critical Analysis of Biblical Texts: Introduction (runs every second year)		
TH502B - Critical Analysis of Biblical Texts: Advanced (runs every second year)		
TH503A - Survey of the Hebrew Scriptures		
TH503C - Survey of the New Testament		
TH503G - Jewish and Christian Bible Themes ( <b>runs every second year</b> )		
TH530A - Introduction to God and Theological Reflection		
TH530B - Introduction to Jesus and Salvation		
TH530C - Introduction to the Spirit and Community		
TH560A - Introduction to Worship ( <b>runs every second year</b> )		
TH560C - Introduction to Proclamation and Preaching ( <b>runs every second year</b> )		
TH560E - Spiritual Formation and Nurturing Faith A ( <b>runs every second year</b> )		
TH560F - Spiritual Formation and Nurturing Faith B ( <b>runs every second year</b> )		
TH644A – Indigenous Wisdom and Methodology		
TH645A – Intersectionality: Interfaith and Intercultural Perspectives		
TH652A* Supervised Pastoral Education I: Theory and Practice of Spiritual Care		
TH621E- Issues in Church History: Study of the Lutheran Confessions ( <b>runs every second year</b> )		
TH663A - Grief		

TH664H - Professional Studies and Ethics			
<b>Required: 2 Electives</b>			
Elective 1			
Elective 2			
In addition to the required courses above, students <b>must take the following courses</b> , either with the contextual or non-contextual option.			
<b>Contextual option</b> Internship and related courses with four open electives	<b>Non-contextual option</b> Three open electives		
TH681 Internship (1.0 credit)	1.		
	2.		
TH665I Entry into the Parish	3.		
<b>Total</b>			
Total: 24 half courses (12 credits) are required (note: CPE/SPE = 2 courses).			

\* Students normally take at least 50% of their electives at Luther. Students interested in taking electives at other institutions must have these requests approved by the Academic Advisory Committee (AAC). Information concerning this (as well as other requests concerning exceptions to the course of study in the program) can be found at: <https://students.wlu.ca/programs/luther/masters-and-diploma-programs/requests-and-appeals.html>.



**Double Degree Program Requirements**  
**Master of Arts in Theology (Spiritual Care and**  
**Psychotherapy) and Master of Divinity (MDiv)**

# Master of Divinity Degree Outcomes

## Religious Faith and Heritage

1. Demonstrate an understanding of the genesis, content and history of reception of the Christian Scriptures and the ability to interpret them in response to contemporary needs using a variety of methods, sources, and norms.
2. Demonstrate an understanding of the development of Christian doctrine and ideas, including the student's own denominational history, polity, and authoritative documents, in order to engage in constructive theology.
3. Demonstrate a critically informed understanding of Christianity's complicity in colonization and its social and personal impacts.

## Culture and Context

4. Demonstrate critical self-awareness with regard to the student's own personal, multiple layers of identity and social assumptions, and develop capacity to address how these impact ministry responsibly.
5. Demonstrate the ability to explore and employ diverse methods of contextual analysis in service of ministry informed by decolonization.
6. Demonstrate the ability to identify, respect, engage with and be challenged by a diversity of theological viewpoints and practices within ecumenical, multi-faith, and multicultural contexts.

## Personal and Spiritual Vocational Formation

7. Demonstrate an ability to reflect critically on the student's own sense of call to leadership and service alongside an appreciation of the variety of callings and spiritual practices of others.
8. Demonstrates a sense of call that reflects both personal conviction and communal confirmation in service for the well-being of all.

9. Demonstrate faith that is evident in daily life and develop competencies for self-reflective and theologically integrated ministry.

### **Ministerial and Public Leadership**

10. Demonstrate academic and practical competencies in congregational and community leadership, administration, preaching, worship, teaching, communication and technology, stewardship, collaboration, and spiritual care.
11. Demonstrate an understanding of professional ethics in the practice of ministry and competency in public ethics, i.e., how the church functions as an agent for the common good.

## **Master of Arts (Spiritual Care and Psychotherapy) Degree Outcomes**

1. Recognize spirituality as the integrating force that motivates and shapes the physical, psychological, and emotional functioning of all human beings and is able to integrate into clinical practice.
2. Critically articulate their beliefs and values and how these impacts their clinical practice.
3. Critically examine relevant literature related to their clinical practice.
4. Critically evaluate and integrate current research into clinical practice.
5. Develop a guiding theoretical foundation for their clinical work.
6. Recognize the implications of working within a specialized field of psychotherapy and the impact on clinical practice.
7. Integrate knowledge of the impact of the therapist's self on the therapeutic process.
8. Recognize the need for self-care and develop ways to maintain physical, psychological, emotional, spiritual and relational wellness.
9. Assess clinical effectiveness and modify practice to enhance effectiveness.
10. Recognize potential ethical issues or situations and identify responses.
11. Integrate knowledge of human diversity, including cultural, religious/spiritual, gender, socio-economic, age, differing abilities etc. including the ability to adapt the therapeutic approach in response to diverse clients.
12. Use clear and concise written and verbal communication.

## MDiv Contextual Option

The **Contextual Option** is for students who are preparing for professional ministry and whose judicatories require more extensive contextual placements. Such students are required to obtain, before the end of their first term, endorsement as acceptable ministry candidates by the church of which they are members. Continuance in the contextual component of the MDiv program after the first term is contingent upon the maintenance of such an endorsement.

Students enrolled in the contextual option are required to be involved in field placements concurrent with their coursework. Placements are arranged through the supervisor of contextual education. Students in the contextual option must complete a 12-month internship that is normally taken after the second year. In the spring term of the internship students should enrol in the course, Entry to Parish.

Students enrolled in the contextual option are required to be involved in field placements concurrent with their contextual coursework (TH560A, TH560B, TH560E & TH560F). Placements are arranged through the supervisor of contextual education. Students must also complete an internship (1.0 credit) and one Seminar (0.5 credits each) that are normally taken after the completion of other coursework. The credits for the Internship (TH681\*) and Seminar ([TH665I](#)) are taken in lieu of three - .5 credit electives regardless of the field of study in which they are enrolled.

## MDiv Coursework Option:

The **Coursework Option** is for students who are either already working in a ministerial setting, preparing for non-congregational ministry, or members of a faith community that does not require contextual placements. This option does not include the Contextual Education placements, Internship, or the Internship Seminars that are required under the Contextual Option.

## Electives

Students normally take at least 50% of their electives at Luther. Students interested in taking electives at other institutions must have these requests approved by the Academic Advisory Committee (AAC). Information concerning this (as well as other requests concerning exceptions to the course of study in the program) can be found at: <https://students.wlu.ca/programs/luther/masters-and-diploma-programs/requests-and-appeals.html>.



# Master of Arts in Theology: Spiritual Care and Psychotherapy & Master of Divinity Double Degree Structure

## Required Courses:

[TH502A](#) - Critical Analysis of Biblical Texts: Introduction (**runs every second year**)

[TH502B](#) - Critical Analysis of Biblical Texts: Advanced (**runs every second year**)

[TH503A](#) - Survey of the Hebrew Scriptures

[TH503C](#) - Survey of the New Testament

TH503G - Jewish and Christian Bible Themes (**runs every second year**)

[TH530A](#) - Introduction to God and Theological Reflection

[TH530B](#) - Introduction to Jesus and Salvation

[TH530C](#) - Introduction to the Spirit and Community

[TH560A](#) - Introduction to Worship (**runs every second year**)

[TH560C](#) - Introduction to Proclamation and Preaching (**runs every second year**)

[TH560E](#) - Spiritual Formation and Nurturing Faith A (**runs every second year**)

[TH560F](#) - Spiritual Formation and Nurturing Faith B (**runs every second year**)

TH644A – Indigenous Wisdom and Methodology

TH645A – Intersectionality: Interfaith and Intercultural Perspectives

[TH652A](#)\* Supervised Pastoral Education: SPEI (1.0 credit - students can take a clinical pastoral education (CPE) OR students can take TH664M – see further below for more information on this and the pre-requisites for SPE.

[TH621E](#) - Issues in Church History: Study of the Lutheran Confessions (**runs every second year**)

[TH663A](#) – Grief

[TH664H](#) - Professional Studies and Ethics – prerequisite for SPE or Practicum

**Contextual option**

TH681 Internship (1.0 credit)

TH665I Entry to Parish

**Non-Contextual option** - 3 electives

2 open electives

Open elective

## Psychotherapy/Counselling Theory Area:

**Required - take 1 of the following 3 courses:**

[TH663M](#) Family Therapy Overview

[TH663Z](#) Theory of Change

[TH664O](#) The Neuroscience of Psychotherapy (Pre-requisite – Counselling theory course, psychology degree, & permission from instructor)

**Human Development Area – 1 Required course, take:**

[TH663V](#) Human Development

**Take all of the Following 6 Required Courses:**

[TH663Y](#) Assessment

[TH664L](#) Pre-Practicum

[TH664M](#) Practicum (1.0) OR TH652A – these clinical placement courses have the following prerequisites:

- [TH664L](#) Pre-practicum
- [TH663Y](#) Assessment
- [TH664H](#) Professional Ethics
- 1 counselling theory course from the following list: [TH663M](#) Family Therapy Overview; [TH663Z](#) Theory of Change; [TH664O](#) The Neuroscience of Psychotherapy; or [Th663E](#) Individual Theories
- 1 other counselling or theory course (can be from list above OR any other counselling course)

NOTE: [TH652A](#) SPE I (1.0) – An SPE can be taken in lieu of practicum TH664M. These placements are called CPE or PCE “units”. Pre-requisites are the same as noted above for TH664M. SPE opportunities are provided through CASC – the Canadian Association for Spiritual Care. Many CASC placements offer the opportunity to focus on Spiritual Care and/or Spiritually Integrated Psychotherapy and often take place in hospitals or specialized counselling centres. You are supervised by a CASC member who is also an RP So your hours do count toward CRPO certification. If you register for TH652A, you do not register in TH664M and do not attend the practicum course on campus. The education component of your field placement takes place at your placement site, not Luther. To apply for an SPE, you must apply and pay for a “student membership” through CASC. See More on this in the practicum section of this handbook further below. Students CANNOT TAKE BOTH TH664M AND TH652A during their program, they must choose one or the other.

### Counselling Theory Electives

**Take one of the following counselling theory courses** below, or an additional course from the Counselling/Psychotherapy Theory options above:

[TH663C](#) Cognitive and Dialectic Behaviour Therapy

[TH663O](#) Child Development and Therapeutic Theories in Practice

[TH663R](#) Core Skills in Emotionally Focused Therapy (pre-requisite is TH663W)

[TH663S](#) Spiritually Integrated Psychotherapy

[TH663W](#) Couple Therapy: Intervention from an Emotionally Focused Perspective (spring intensive – pre-requisite for TH663R)

[TH664A](#) Introduction to Art Therapy (spring intensive)

[TH664D](#) Post-Modern Family Therapy (intensive format)

[TH664P](#) Mindfulness and Psychotherapy

### Additional Counselling Electives

**Take one of the following courses:** These can be selected as an additional course from the Required Counselling Theory List, or Additional Theory Elective categories above, or from the following options below.

[TH663L](#) Clinical Applications of Queer Theory: Working with LGBTQQIP2SAA

[TH663U](#) Unique Healing Alternatives for Adolescents

[TH663X](#) Addiction, Mental Health and Spirituality: Clinical Apps.

[TH664I](#) Qualitative Research (intensive format)

[TH664T](#) Trauma and Theodicy (spring intensive)



## MA (SCP)/MDiv Program Requirement Checklist

In Person vs. Online Courses at Laurier		
Feature	In Person Classes	Online Courses (OC) at Laurier/Luther.
Design	On-campus course you must attend class in person	Originally and intentionally designed as an online course.
Identification	TH course code without OC designation means it is in person at Luther.	You can identify an online course on LORIS by checking the section – online courses are marked with an OC.
Class Meetings & Format	In person – usually 3-hour class once per week for 12-week term OR intensive format. Being CRPO regulated missing classes means you are missing required content (professional competencies) and is not permitted –unless under extreme circumstances. “ <b>intensive</b> ” format means it is in person at Luther but does not run the standard format 3 hours once per week. Intensive courses run full days (~9 am-3:50 pm) for 5-6 days. Intensive days times are not posted in Loris/Banner – See the following Luther link for dates/times – you can also see past course syllabi archived at the bottom of this page. <a href="https://students.wlu.ca/programs/luther/masters-and-diploma-programs/course-offerings/index.html">https://students.wlu.ca/programs/luther/masters-and-diploma-programs/course-offerings/index.html</a>	Online courses do not include regularly scheduled class meeting times. In most cases, online course instruction will occur asynchronously. Courses might include scheduled components for virtual interaction.
Fees	In person and online classes have the same fee structure.	In addition to all regular Laurier tuition and fees, online courses are subject to an online course administration fee.

Please indicate the courses you have already taken and those you plan to take during the coming year. This is not an “official registration” but is for **planning purposes only**. Please complete and take this to your advising appointments. Your advisors are **Dr. Mary (Joy) Philip** – [mphilip@luther.wlu.ca](mailto:mphilip@luther.wlu.ca) for the Divinity side and **Dr. Kate harper** [kharp@luther.wlu.ca](mailto:kharp@luther.wlu.ca) for the SCPT side.

Name: \_\_\_\_\_ Email: \_\_\_\_\_

Full-time \_\_\_\_\_ or Part-time \_\_\_\_\_

- ▶ **Note:** Dates/times/locations for courses held in the winter and fall terms can be found on Loris/Banner.
- ▶ To find the days/times of “INTENSIVE COURSES,” [please see this link](https://students.wlu.ca/programs/luther/masters-and-diploma-programs/course-offerings/index.html) <https://students.wlu.ca/programs/luther/masters-and-diploma-programs/course-offerings/index.html>.
- ▶ In Banner it is recommend putting in the term (fall 2022) and then adding in the subject (theology) and then search (don't add course code) so that all the courses come up for you. Inputting course codes/titles does not work so well to find what is offered.
- ▶ Students should register EARLY for their courses; Register for the Fall, Winter, and Spring terms all at the same time in spring. Because courses fill up quickly, this will also ensure students can get into the required courses as they open for registration each fall/winter and spring terms.
- ▶ Students without any advanced standing can expect to complete the double degree in three years. Keep in mind some courses do not run every year on the MDiv side – so be sure to get advising on your course progression plan.
- ▶ If you are a part-time student – you must wait until you have completed 8 courses (1 year) before doing a clinical placement (TH664M or SPE TH652A).
- ▶ Be sure to know the pre-requisites for practicum (TH664M) and take all of them the year before you plan to do your placement. Some pre-requisites can be taken concurrently if you take a May start placement. Note: more placement positions are available for May start dates than for Fall start dates. **Pre-requisites for placements TH652A and TH664M shaded in light blue. Because only some of the divinity courses run each year, some pre-requisites can be taken concurrently with your placement.**
- ▶ If you are taking an SPE (TH652A) as your placement option, you must take all the same pre-requisites as practicum (TH664M) students.
- ▶ Students cannot do both an SPE and a practicum during their program – you must choose one or the other.
- ▶ You will see ethics (TH664H) listed twice – once in the MDiv side and once as a pre-requisite to the MASCPT side. It is one course required by both sides of the degree

Required Courses		Taken Year/term or Adv. Standing	Plan to take year/term
TH502A - Critical Analysis of Biblical Texts: Introduction (runs every second year)			
TH502B - Critical Analysis of Biblical Texts: Advanced (runs every second year)			
TH503A - Survey of the Hebrew Scriptures			
TH503C - Survey of the New Testament			
TH503G - Jewish and Christian Bible Themes (runs every second year)			
TH530A - Introduction to God and Theological Reflection			
TH530B - Introduction to Jesus and Salvation			
TH530C - Introduction to the Spirit and Community			
TH560A - Introduction to Worship (runs every second year)			
TH560C - Introduction to Proclamation and Preaching (runs every second year)			
TH560E - Spiritual Formation and Nurturing Faith A (runs every second year)			
TH560F - Spiritual Formation and Nurturing Faith B (runs every second year)			
TH644A – Indigenous Wisdom and Methodology			
TH645A – Intersectionality: Interfaith and Intercultural Perspectives			
TH652A* Supervised Pastoral Education I: Theory and Practice of Spiritual Care (1.0 credits) OR you can take TH664M (see below on SCPT side)			
TH621E- Issues in Church History: Study of the Lutheran Confessions (runs every second year)			
TH663A - Grief			
TH664H - Professional Studies and Ethics-This is a pre-or co-requisite for SPE or Practicum.			
<b>Contextual option</b>	<b>Non-Contextual option</b> 3 electives		
TH681 Internship (1.0 credit)	2 Open electives		
TH665I Entry to Parish	1 Open elective		
<b>Required: Psychotherapy and Counselling Theory Courses:</b>			
<b>Take ONE</b> of the following theory courses:			
• <a href="#">TH663M</a> - Family Therapy Overview			
• <a href="#">TH663Z</a> - Theory of Change (spring term intensive)			
• <a href="#">TH664Q</a> - The Neuroscience of Psychotherapy (prerequisite - <a href="#">TH663M</a> Family Therapy Overview or <a href="#">TH663Z</a> Theory of Change or <a href="#">TH663E</a> or with permission from the instructor if you have a psych background email <a href="mailto:kharp@luther.wlu.ca">kharp@luther.wlu.ca</a> for permission)			
<b>Required: Human Development Area</b>			
• Take <a href="#">TH663V</a> Human Development – 3 sections per year			

<ul style="list-style-type: none"> <li>• <a href="#">TH664M</a> – Practicum or SPE (TH652A) (1.0 credits = counts as 2 courses of 16 needed)</li> </ul> <p>TH664M - This is a 1.0 credit course (class) that runs over the fall and winter terms. You take this course as you are also working at your placement site. There are 4 sections to choose from a, b, c, or d. <b>Please be sure to register in the same section for the fall and winter terms</b> so you are in the same class with the same teacher for the year.</p> <p><b>SPE</b> – you do not attend a class at Luther – all your classes are held at your SPE location.</p> <p><b>Pre-requisites for TH652A and TH664M are as follow:</b> two counselling courses (1 theory from the following list →TH663E; TH663M; TH663Z; OR TH664O PLUS 1 other counselling course – any counselling or theory course) TH664H ethics (see page above); TH663Y assessment; TH664L pre-practicum. Check with your advisor if you need to take any of these as co-requisites.</p>		
• <a href="#">TH663Y</a> - Assessment		
• <a href="#">TH664L</a> - Pre-Practicum (runs each winter term only)		
• <a href="#">TH663C</a> - Cognitive and Dialectic Behaviour Therapy		
• <a href="#">TH663O</a> - Therapeutic Modalities for Working with Children		
• <a href="#">TH663R</a> Core Skills in Emotionally Focused Therapy (EFT) – prerequisite - students must have taken TH663W spring 2022.		
• <a href="#">TH663S</a> - Spiritually Integrated Psychotherapy (spring intensive)		
• <a href="#">TH663W</a> - Couple Therapy: Intervention from an Emotionally Focused Perspective (spring intensive)		
• <a href="#">TH664A</a> - Introduction to Art Therapy (spring intensive)		
• <a href="#">TH664D</a> - Post-Modern Family Therapy (intensive format) 6 Fridays 9-5		
• <a href="#">TH664P</a> - Mindfulness and Psychotherapy		
<b>Take one of the following counselling courses from the list below OR students can take another theory course from the theory list above:</b>		
• <a href="#">TH663L</a> Clinical Applications of Queer Theory: Working with LGBTQQIP2SAA		
• <a href="#">TH663U</a> Unique Healing Alternatives for Adolescents		
• <a href="#">TH663X</a> Addiction, Mental Health and Spirituality: Clinical Apps.		
• <a href="#">TH664I</a> Qualitative Research (intensive 6 full Fridays 9am -3:50 pm)		
• <a href="#">TH664T</a> Trauma and Theodicy (spring intensive)		
<b>Total</b> 28 half courses (0.5 credits) are required (note TH681 Internship, TH664M practicum or SPE TH652A = 1.0 credit).		

\*Students normally take at least 50% of their electives at Luther. Students interested in taking electives at other institutions must have these requests approved by the Academic Advisory Committee (AAC). Information concerning this (as well as other requests concerning exceptions to the course of study in the program) can be found at:

<https://students.wlu.ca/programs/luther/masters-and-diploma-programs/requests-and-appeals.html>.